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Vanderbilt ADHD Diagnostic Teacher Rating Scale

96110

Phone: (401) 943-7337	Fax: 401.942.1509	Web: Atlantic-Pediatrics.com or DrVitale.com	Report Date:
			-

Name:	DOB: Teacher: Grade:							:		
Each rating should be considered	d in the cont	text of what is approp	oriate for the	age of the children you	are rating.	Th	nanl	< Yo	u!	
Please Circle the Appropriate Fre	equency Cod	de in Columns at Righ	t: 0 = Never ;	1 = Occasionally; 2 =	Often; 3	= Ve	ry Of	ten		
1. F	ails to give	attention to details	s or makes c	areless mistakes in sc	hoolwork	0	1	2	3	
	2. Has difficulty sustaining attention to tasks or activities					0	1	2	3	
	3. Does not seem to listen when spoken to directly					0	1	2	3	
4. Does not follow through on instru	ction and fails	tion and fails to finish schoolwork (not due to oppositional behavior or failure to understand)					1	2	3	L
		5.	Has difficu	ılty organizing tasks and	dactivities	0	1	2	3	$A \ge 6$
6. Avoids,	6. Avoids, dislikes, or is reluctant to engage in tasks that require sustaining mental effort					0	1	2	3	6
7. Loses thing	7. Loses things necessary for tasks or activities (school assignments, pencils, or books)					0	1	2	3	
		8.	Is easily d	istracted by extraneo	us stimuli	0	1	2	3	1
9. Is forgetful in daily activities						0	1	2	3	
		10. Fi	dgets with h	nands or feet or squirr	ns in seat	0	1	2	3	
11. Leaves seat	11. Leaves seat in classroom or in other situations in which remaining seated is expected					0	1	2	3	
12. Runs about or climbs excessively in situations in which remaining seated is expected					0	1	2	3		
13. Has difficulty playing or engaging in leisure activities quietly					0	1	2	3	HI	
14. Is "on the go" or often acts as if "driven by a motor"						0	1	2	3	$HI \geq 6$
15. Talks excessively					0	1	2	3	5	
		16. Blurts out answers before questions have been completed						2	3	
		17. Has difficulty waiting in line						2	3	ĺ
18.	Interrupts	nterrupts or intrudes on others (e.g., butts into conversations or games)				0	1	2	3	
19. Loses temper					0	1	2	3		
	20.	 Actively defies or re 	efuses to com	nply with adults' reques	ts or rules	0	1	2	3	
				21. Is angry o	r resentful	0	1	2	3	
				22. Is spiteful and	vindictive	0	1	2	3	0
23. Bullies, threatens, or intimidates others				tes others	0	1	2	3	$O/C \ge 3$	
24. Initiates physical fights				0	1	2	3	3		
25. Lies to obtain goods for favors or to avoid obligations (i.e., "cons" others)				0	1	2	3			
26. Is physically cruel to people				0	1	2	3	l		
<u></u>	27. Has stolen items of nontrivial value					0	1	2	3	
Please fax report directly to	28. Deliberately destroys others' property						1	2	3	
Drs. Concannon & Vitale at:	29. Is fearful, anxious, or worried					0	1	2	3	A
401 - 942 - 1509	30. Is self-conscious or easily embarrassed					0	1	2	3	$A/D \geq 3$
		31. Is afraid	to try new t	hings for fear of making	g mistakes	0	1	2	3	Ü
32. Feels worthless or inferior				0	1	2	3			
33. Blames self for problems, feels guilty					0	1	2	3		
34. Feels lonely, unwanted, or unloved; complains that "no one loves him/her"					0	1	2	3		
			3	IS. Is sad, unhappy, or	depressed	0	1	2	3	<u> </u>
Academic Performance:		Problematic	Average	Above Average	Physic	ian U	se O	nly B	elow	

Academic Performance:	Proble	ematic	Average	Above Average		
36. Reading	1	2	3	4	5	
37. Mathematics	1	2	3	4	5	
38. Written expression	1	2	3	4	5	
Classroom Behavioral Performance:						
39. Relationships with peers	1	2	3	4	5	
40. Following directions/rules	1	2	3	4	5	
41. Disrupting class	1	2	3	4	5	
42. Assignment completion	1	2	3	4	5	
43. Organizational skills	1	2	3	4	5	

Count only incidences of 2 or 3 Counts (not total):

- IA: ≥ 6 on 1-9
- HA/Imp: ≥ 6 on 10-18
- Comb = IA + HA
- OD/CD: ≥ 3 on 19-28
- Ax/Dp: ≥ 3 on 29-35

Perf. Impt. if any 1 or 2 on 36-43

Please fax directly to:

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Teacher Comments: